



GRADES 4 GOOD

"Mind Your World"

Projects & Programs

A Nonprofit Company

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G4G Mission

Grades 4 Good is a nonprofit organization providing guided instruction and educational tools to marginalized youth and underserved parents so they may forge new, productive paths in their lives.

Projects and Programs

1. School Support Program

A program designed to support students and parents dealing with distance learning caused by Covid 19 safety policies. The purpose is to provide all-day supervision and professionally skilled instruction. The supervision allows the parents to focus on their job duties and time for those seeking employment. The in-person instruction offers that guidance that children need from falling behind; those like special needs students.

Option 1: Online In-Person Guidance

- One on one or 3 to 1 small group supervision during online school instruction
- Safe study environment with reliable WiFi connection
- Free breakfast and/or lunch meals upon request
- Covid 19 Safety Protocols & Practices
- Progress reports completed and sent to parents & classroom teachers every two weeks

Option 2: Parkside Collaborative Learning

- 3:1 small groups meeting at a local park
- Three learning labs focused on academics, creative art, and recreational activities
- Lessons focused concepts from the students' school site in real time
- Opportunity for students to see friends at a safe distance
- Covid 19 Safety Protocols & Practices
- Progress reports completed and sent to parents & classroom teachers every two weeks
- Free Transportation

2. Study and Sustenance

Grades 4 Good understands that food insecurity can be a profound challenge to students of all ages and backgrounds. With that in mind, we are securing perishables from specific Dollar Tree stores before they are slated for disposal. When then redirect the food to county food banks and shelters. Our goal is to support Los Angeles and Orange Counties with at least 3% of their needs by 2025.

- Identifying Dollar Tree stores that have problems selling their lunch meats, cheeses, milk, eggs, and bread
- Updating a database to promptly indicate sell-by dates for each product at each store site on a weekly basis
- Working with high school volunteers to provide those sell-by dates and earn community service hours in return
- Encouraging Keys To Learning families to support the program and redirect \$3 of each paid tutoring hour from the administrative revenue to the Study & Sustenance Program

3. Step Up Student Health

Grades 4 Good understands the imperative need for an increase in nurses and health practitioners as we push passed this time in Covid. With that in mind, G4G works with community colleges and four-year universities to help reach that goal.

- Matching exceptional underclassmen with upperclassmen struggling in their nursing program
- Progress reports completed and sent to parents & classroom teachers every two weeks
- Underclassmen learn more about future experiences and expectations from students further along in nursing programs
- Upperclassmen gain a deeper understanding of their classwork fundamentals from the academic success of the underclassmen
- Community Colleges become a recruiting resource for private universities
- Private universities increase their passing rate for their nursing students
- The general public receives the support of a new pool of nurses and medical technicians at their local hospitals and clinics.

The initial objective is to secure the participation of 3%-5% of nursing students within the Los Angeles and Orange County communities.

4. Monkey Tales Learning (MTL) Project

Grammar lessons designed directly from the sentences in any teacher-selected story, novel, or article.

- Grammar exercises created from any reading content selected by teachers
- Grammar sentences expose nonreaders to story characters, events, vocabulary, and themes
- Grammar sentences allow students to opportunities to offer class discussions about the story
- The MTL Project will aide teachers to match grammar concepts, like direct objects, to chapters that have large numbers of those concepts in their sentences
- The MTL Project will create and grade each student's independent practice as well as any assessments
- Sample sentences and tutorials will be supplied for each concept upon request
- The MTL Project allow teachers to evaluate the graded work to decide whether to revisit the concept or move on to the next

Our objective is to bolster grammar instruction for students by recruiting 5%-10% of teachers to use MTL throughout South Bay Los Angeles and South Orange County.

5. Pop-Up Pencils Project



Many student athletes are excited about their practice, but are not as enthused to complete their schoolwork. The Pop-Up Pencil Project addresses this conundrum.

- Placing gazebos designed like pencils at practice fields where student athletes participate in their sports
- Eliminates parents from making multiple trips between their home, tutoring centers, and sports areas
- Progress reports completed and sent to parents & classroom teachers every two weeks
- Sports directors can use the project as an added benefit to their program
- Coaches can support academics by only allowing students to begin their practice when the tutor has confirm that the students have completed their schoolwork
- Placing gazebos at community parks and neighboring fields for at-risk students who do not have home environments that are conducive them concentrating and completing their classwork

Its objective is to gain the support of 5%-10% of sports directors and municipal park administrators in the South Bay L.A. and South Orange County communities.

6. New Paths for Parents Program

Adult education for underserved and struggling parents. We will strengthen their understandings in the areas of science, technology, engineering, math, and English in order for them to successfully complete their job training program. Targeting job training programs in the renewable energy sectors of solar, wind, and electric transportation.

- Working with social service programs to identify adults who will become program trainees
- Working with job training programs that have strong ties with renewable energy jobs
- Working with trainers and employers accepting DACA individuals
- Providing trainees with individual academic support to help them successfully complete the job training program
- Assessments will also be made to identify those dealing with cognition challenges and or reading disorders
- Customizing that academic support by redelivering the job training lessons in a way that is more receptive to the trainee's learning style to ensure a deep understanding and concept mastery
- Progress reports completed and sent to parents & classroom teachers every two weeks

- Communicating closely with community outreach organizations when dealing with individuals under their care
- Following up with successfully employed individuals over their first 3 months of employment

Focusing in the areas of South Bay L.A. and Orange County, the program's objective is to academically prepare 1%-5% of parents near or below the poverty line for occupations within growth industries.

7. Silver Linings Instruction Program

Supporting students in juvenile detention to receive their GED, AA equivalency, or other desired academic certifications, so they are better prepared for personal success upon their release.

- Matching each student with a retired instructor to foster a trusting and caring relationship with someone much older than themselves
- Using diagnostics to identify learning challenges such as autism and dyslexia or mental health conditions (e.g. anxiety, ADHD, depression)
- Identifying learning styles to effectively design lessons that will be best understood by the student
- Progress reports completed and sent to parents & classroom teachers every two weeks

The objective for this program is to initiate the academic program within 5%-10% of juvenile detention facilities in Los Angeles County and Orange County.